



Employment details:

Job title:	Lead Practitioner
Responsible to:	The Executive Headteacher and Head of School
Responsible for:	Teaching and support staff in the Early Years / Co-ordination and
	delivery of teaching school activity
Level and scale point:	L1-5

Our Vision: Freedom to explore – opportunities to express

Mission Statement

We think that every child is born with the natural instinct to learn and explore and should be given opportunities to reach their full potential. We achieve this through the delivery of high quality education and the development of effective partnerships.

Our aspiration is that:

- Each child is valued as an individual with tremendous potential for learning
- Each child is listened to and their needs and interests identified
- Children feel happy and secure in our positive, nurturing environment
- Each child develops confidence and resilience in their Learning Journey supporting them to become successful lifelong learners
- We deliver the best possible outcomes for each child through effective partnerships with parents
- Our school plays a key role within the Early Education landscape.





Main duties/responsibilities

General

- 1. Support the policies, ethos and vision of the Nursery School and Teaching School, Alliance, actively promoting improved outcomes across the Early Years system.
- 2. Contribute to the leadership management of the Nursery School and Teaching School Alliance
- 3. Contribute to the formulation and promotion of the aims and objectives of the Nursery School and Teaching School Alliance.
- 4. Collaborate with the Executive Headteacher, Head of School and Class Teacher to deliver high quality teaching and learning
- 5. Contribute to evaluation of the effectiveness of Nursery and Teaching School provision, formulating and implementing development plans as necessary.

Teaching and Development

- 1. Provide an excellent role model for pupils and for staff, by classroom practice that sets a standard for other teachers to emulate.
- 2. Provide support for the Class Teacher to lead the staff team in the planning and delivery of a creative and stimulating curriculum.
- 3. In collaboration with the Executive Headteacher and Head of School:
 - I. provide feedback to teachers and support staff and disseminate examples of excellent planning and teaching.
 - II. ensure the requirements for the Early Years Foundation Stage are met.
 - III. monitor the success of the teaching of the curriculum and manage areas for improvement.
- 4. Ensure the curriculum supports a range of learning styles and develops children's independence.
- 5. In collaboration with the Executive Headteacher and Head of School, take responsibility for high quality teaching provision throughout the Early Years Stage.
- 6. Ensure curricular development is focused on continuous improvement.
- 7. Ensure all Early Years pupils are able to learn and achieve to the best of their various abilities.
- 8. Collaborate with the Head of School and Class Teacher to monitor the progress of pupils and report evaluated data to the Executive Headteacher and Board of Governors.





- 9. Collaborate with the Class Teacher to support the delivery of a high quality, coherent, broad and balanced curriculum which is successful in building cultural capital for young children.
- 10. In the classroom based element of your role, share and model outstanding practice.

Leadership and management

- 1. To contribute to, and promote, the vision, culture and ethos of the Nursery School.
- 2. To support day to day leadership in school
- 3. Establish and maintain positive working relationships with all members of staff, providing support and guidance for members of the teaching staff team as necessary.
- 4. Collaborate with the Executive Headteacher and Head of School to;
 - I. devise and implement all training and development activities and evaluate the outcomes.
 - II. organise and manage the day-to-day running of the Nursery School, including efficient use of teaching resources.
 - III. implement the performance management of staff.
 - IV. ensure that planning, assessment, target setting, recording and reporting systems are implemented in line with school policy.
 - wonitor standards across the Nursery School through observation, assessments, moderation and data analysis, and use this information to action required support – including setting targets for continuous improvement.
 - VI. Review, revise as necessary and ensure implementation of School policies and procedures.
 - VII. support the induction process for new members of staff.
 - VIII. to ensure consistency of approach in teaching and learning and the highest quality of education for all its pupils.
 - IX. to ensure that all teaching staff and non- teaching staff are committed to the school's aims, and are accountable in meeting long, medium and short-term objectives to secure school development, and targets which secure the educational success of all EYFS children.
- Collaborate with the Head of School and Class Teacher to support the planning and delivery of weekly Curriculum Planning Meetings, supporting the Class Teacher to ensure effective communication with staff.





- 6. Manage own professional development by attending training opportunities such as in-service training and keep up-to-date with current thinking in education and in early years.
- 7. Be able to present a coherent account of the children's performance and in a form appropriate to a range of audiences, including governors, the LA, the local community, Ofsted and others.

Teaching School

Collaborate with the Executive Headteacher and Head of School to;

- I. co-ordinate Teaching School activity, contributing to reports required by the DfE and NCTL as necessary
- II. devise and implement a CPD programme which is effective in responding to local and national priorities.
- III. co-ordinate the delivery of school to school support, including bespoke CPD packages, across the North West Region, devising and implementing improvement plans in response to identified needs
- IV. co-ordinate Specialist Leader of Education (SLE) Network Meetings and provide development opportunities for new or aspiring SLEs
- V. liaise with Local Authority officers in order to ensure the work of the Teaching School compliments local authority activity and is responsive to local priorities.
- VI. Lead CPD visits to Rainhill and other Maintained Nursery Schools in order to disseminate excellent practice

Communication

- 1. Develop and maintain effective relationships with parents, colleagues, the governing body and the local community.
- 2. Develop and maintain links with the LA advisory and support services.
- 3. Actively communicate with the local community for opportunities to extend the curriculum and enhance teaching and learning in early years.
- 4. Ensure parents are well-informed about the curriculum as well as their child's progress and targets.
- 5. Provide necessary information to the governing body to ensure it meets its responsibilities.
- 6. Collaborate with the Executive Headteacher and Head of School to communicate any local and national changes to members of school staff.





 Liaise with other colleagues to ensure a smooth transition for all pupils from 2 year old to 3 and 4 year old provision and subsequently onto Primary School.

Additional duties

- 1. Promote and safeguard the welfare and wellbeing of all pupils.
- 2. Ensure a high standard of care for pupils is consistently maintained.
- 3. Act as an exemplary role model for members of staff and pupils.